

11 USC §1328(a)(2)
11 USC §523(a)(8)

In re Koeppen

Case No. 391-32208-H13

10-29-91

The court held that a co-maker's obligation for a student loan, where the co-maker was not the student and received no direct benefit from the loan, was not dischargeable under the plain language of §1328(a)(2) which incorporates §523(a)(8)'s student loan discharge exception.

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UNITED STATES BANKRUPTCY COURT
FOR THE DISTRICT OF OREGON

In Re)
) Case No. 391-32208-H13
GAYLEEN LESLIE KOEPPEN)
) OPINION
Debtor.)

This matter came before the court upon the Oregon State Scholarship Commission's ("OSSC") objection to confirmation of the debtor's proposed plan. The debtor is represented by Wayne Godare of Snyder & Associates and the OSSC is represented by Mary Lou Haas of the Department of Justice, both from Portland, Oregon.

The following facts are apparently not disputed. The debtor/wife co-signed her husband's educational loan. She has filed a chapter 13 petition and seeks to discharge her debt to OSSC pursuant to ¶8 of her chapter 13 plan without paying the debt in full.

The court frames the issue as follows: Is a co-maker's

1 obligation under a note for an educational loan excepted from
2 discharge pursuant to §1328(a)(2) which incorporates by reference
3 §523(a)(8)?

4 While the amendment to §1328(a) is too new to have developed
5 any case law on this issue, courts have split on the answer to this
6 question in chapter 7 cases. Some courts have held that non-
7 student debtors may not discharge these obligations: In re
8 Hammarstrom, 95 B.R. 160 (Bankr. N.D. Cal. 1989); Education
9 Resources Institute, Inc. v. Selmonosky, 93 B.R. 785 (Bankr. N.D.
10 Ga. 1988); In re Barth, 86 B.R. 146 (Bankr. W.D. Wis. 1988); In re
11 Wilson, 76 B.R. 19 (Bankr. D. R.I. 1987); In re Feenstra, 51 B.R.
12 107 (Bankr. W.D. N.Y. 1985). Others have reached the opposite
13 conclusion: In re Meier, 85 B.R. 805 (Bankr. W.D. Wis. 1986); In
14 re Behr, 80 B.R. 124 (Bankr. N.D. Iowa, 1986); In re Bawden, 55
15 B.R. 459 (Bankr. M.D. Ala. 1985); In re Washington, 41 B.R. 211
16 (Bankr. E.D. Va. 1984); In re Boylen, 29 B.R. 924 (Bankr. N.D. Ohio
17 1983).

18 11 U.S.C. §523(a)(8) excepts from discharge any debt:

19 [F]or an educational loan ... made, insured,
20 or guaranteed by a governmental unit, or made
21 under any program funded in whole or in part
22 by a governmental unit or nonprofit
23 institution, ... unless -

24 (A) such loan ... first became due more
25 than 7 years (exclusive of any applicable
26 suspension of the repayment period)
27 before the date of the filing of the
28 petition; or

29 (B) excepting such debt from discharge under this

1 paragraph will impose an undue hardship on the
2 debtor and the debtor's dependents.

3 The debtor's argument can be summarized as follows. The
4 statute is ambiguous in that the word "educational" may have been
5 used as an adverb modifying the verb "loan" and thereby meaning
6 that the effect of the loan on the debtor must be educational.
7 Since the statute is ambiguous, resort to legislative history is
8 appropriate to determine the statute's meaning. Legislative
9 history reveals that the statute was directed at students who fail
10 to pay guaranteed student loans after graduation. The statute was
11 not intended to prohibit discharge of educational loans where the
12 debtor was not the student and received no direct benefit. Since
13 this debtor was not the student and she received no benefit, the
14 loan should not be considered an "educational loan" and the debt
15 should be dischargeable.

16 The creditor's arguments can be summarized as follows:

17 1. The statute is plain on its face and resort to legislative
18 history is improper. The word "educational" is an adjective
19 modifying the noun "loan." This is a debt for an educational
20 loan and is excepted from discharge unless the debtor meets
21 the criteria for discharge specifically enumerated in
22 §523(a)(8).

23 2. Even if one refers to legislative history, this reveals
24 that Congress was concerned about the financial integrity and

1 continued existence of the entire student loan program. This
2 indicates that Congress was more concerned about the nature of
3 the loan than the nature of the debtor in order to increase
4 the likelihood of collection.

5 3. Even if the statute is directed only at those who benefit
6 from the loan, the debtor in this case, as the student's wife,
7 benefits from the enhanced earning power of her spouse.

8 The court reaches the following conclusions of law. The plain
9 meaning of §1328(a)(2) and §523(a)(8) is that if a debtor is liable
10 on an educational loan, the debt shall not be dischargeable unless
11 certain exceptions are applicable.

12 Under the statute, the general rule is that educational loans
13 are not dischargeable. Two exceptions are provided. One, if the
14 loan first became due more than seven years before the bankruptcy
15 petition was filed and two, if enforcement would result in undue
16 hardship. That the debtor was not the recipient of the funds or
17 was not the student are not stated as exceptions. This is strong
18 evidence that Congress was not concerned with the nature of the
19 debtor but, rather, was concerned with the nature of the debt. In
20 other words, Congress determined that certain exceptions to the
21 non-dischargeability of educational loans were appropriate but
22 chose not to include the one suggested by the debtor.

23 The debtor's characterization of the word "educational" as an
24 adverb is untenable. An adverb modifies a verb. The verb in the

1 relevant sentence is the second use of the word "discharge" in the
2 phrase: "A discharge under section ... 1328(b) of this title does
3 not discharge an individual debtor from any debt" (The word
4 "does" in the phrase "does not" from above is an auxiliary verb
5 that helps clarify the tense of the word "discharge." The word
6 "not" is an adverb that modifies the auxiliary verb "does" by
7 negating it.) The word "loan" in the subject sentence is not a
8 verb. In this context, it is clearly a noun.¹

9 The language of the statute in question is not ambiguous.
10 Since a literal application of the statute does not lead to an
11 absurd result, the statute must be applied as written so as to
12 preclude discharge of this debt unless the debtor meets the other
13 criteria established by Congress to discharge educational loans.
14 Whether the debtor meets those criteria can be established in a
15 separate proceeding in this case.

16 Accordingly, the objection will be sustained and the court
17 will enter an order denying confirmation and granting the debtor 28
18 days to file a modified plan.

19 DATED this _____ day of October, 1991.

¹ The word "loan" could be a verb, as in the following hypothetical sentence: "Banks loan money." The relevant sentence from §523(a)(8) is not similar to the hypothetical sentence concerning the use of the word "loan." Rather, the sentence from §523(a)(8) is similar to the following sentence: "Banks grant unsecured loans." In the immediately preceding sentence, the word "loans" is used as a noun and the word "unsecured" is an adjective which modifies "loans" just as the word "educational" in the sentence from §523(a)(8) modifies the word "loan."

Henry L. Hess, Jr.
Bankruptcy Judge

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5 cc: Wayne Godare
6 Mary Lou Haas
7 Robert W. Myers, Trustee