

2022 NINTH CIRCUIT CIVICS CONTEST

*The First Amendment and the Schoolhouse Gate:
Students' Free Speech Rights*



An essay and video contest for high school students in the western United States and Pacific Islands. Contest rules and entry instructions available at

<https://www.ca9.uscourts.gov/civicscontest>



Entries accepted beginning **January 17, 2022**. Deadline for entries is **March 18, 2022**. Sponsored by the United States Courts for the Ninth Circuit.

†Plus! Travel and accommodations to attend the 2022 Ninth Circuit Judicial Conference in Big Sky, Montana.

* May be subject to federal, state or local taxes unless exemptions apply.

2022 NINTH CIRCUIT CIVICS CONTEST



The First Amendment and the Schoolhouse Gate: Students' Free Speech Rights

The First Amendment to the United States Constitution provides that “Congress shall make no law ... abridging the freedom of speech, or of the press ...”

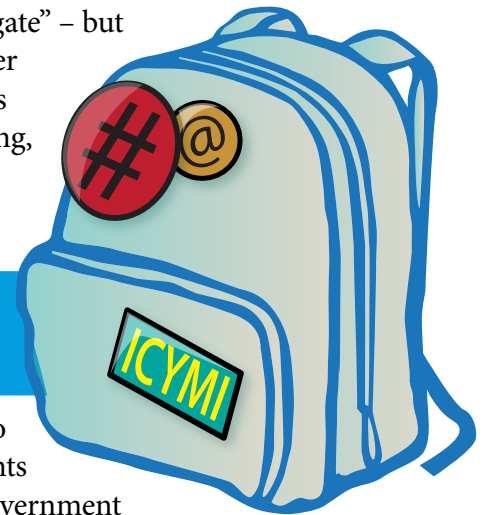
But how does this constitutional right apply to students?

More than 50 years ago, the United States Supreme Court said that students do not “shed their constitutional rights to freedom of speech and expression at the schoolhouse gate” – but it also has said that students’ rights are not the same as “rights of adults in other settings.” Decades later, the internet and social media allow students to express themselves in many different ways in addition to banners and symbolic clothing, with greater reach and impact than in the past.

The 2022 Ninth Circuit Civics Contest asks students to address:

What are students’ free speech rights – and responsibilities – on and off campus?

Participants are asked to consider what rights the First Amendment provides to students engaging in free speech – both inside and outside of school. Participants should also consider the responsibilities, if any, that students, schools, or the government have with respect to speech by students, including whether it may cause harm to others.



Individual students can express their thoughts and ideas in an essay of between 500 and 1,000 words. Individuals or teams of up to three students can produce a 3-5 minute video on the theme. A student may submit both an essay and a video, but only one of each.

The essay or video should 1) demonstrate an understanding of the history and development of student free speech rights and responsibilities under the First Amendment; and 2) address the role of students, schools and the courts in considering and applying these rights and responsibilities.

The 2022 Ninth Circuit Civics Contest is open to high school students in nine western states and two Pacific island jurisdictions. Students from public, private, and parochial and charter schools and home-schooled students of equivalent grade status may enter.



The United States District Court and the U.S. Bankruptcy Court for the District of Oregon will conduct a local contest to select finalists for the circuit-wide competition. To enter the local contest, students must reside in the State of Oregon. In addition to advancement to the circuit contest, local winners will receive cash prizes and be invited to an award presentation.



For more information about the district contest, please contact:

Esther Dunn-Fellows (503) 326-8041 / Esther_Dunn-Fellows@ord.uscourts.gov



ESSAY RULES

Who May Enter: The contest is open to high school students in Alaska, Arizona, California, Hawaii, Idaho, Montana, Nevada, Oregon, Washington, the United States Territory of Guam and the Commonwealth of the Northern Mariana Islands. Students in the 9th through 12th grades attending public, private, parochial and charter schools, and home-schooled students of equivalent grade status, are invited to participate. Children of federal judges, chambers staff, and employees of federal court offices are not eligible to participate.

Contest Theme: “The First Amendment and the Schoolhouse Gate: Students’ Free Speech Rights”

The First Amendment to the United States Constitution provides that “Congress shall make no law ... abridging the freedom of speech, or the press”

But how does this constitutional right apply to students?

More than 50 years ago, the United States Supreme Court said that students do not “shed their constitutional rights to freedom of speech and expression at the schoolhouse gate” – but it also has said that students’ rights are not the same as “rights of adults in other settings.” Decades later, the internet and social media allow students to express themselves in many different ways in addition to banners and symbolic clothing, with greater reach and impact than in the past.

The 2022 Ninth Circuit Civics Contest asks students to address: **“What are students’ free speech rights – and responsibilities – on and off campus?”**

Participants are asked to consider what rights the First Amendment provides to students engaging in free speech – both inside and outside of school. Participants also should consider the responsibilities, if any, that students, schools, or the government have with respect to speech by students, including whether it may cause harm to others.

Length and Format: Essays should be between 500 to 1,000 words. Proper use of footnotes and bibliographies will be credited during judging. Footnotes and bibliographies will not be included in the word count. Essays must be submitted electronically on this website – <https://www.ca9.uscourts.gov/civicscontest> – as a Microsoft Word or Adobe Acrobat PDF file. When entering the contest, you will be provided instructions on how to upload the file. A student may submit both an essay and a video, but only one of each.

Contest Duration: Entries will be accepted beginning January 17, 2022. **The deadline for entries is 11:59 p.m. Pacific Time on March 18, 2022.** Finalists will be selected in May and the winners announced in June.

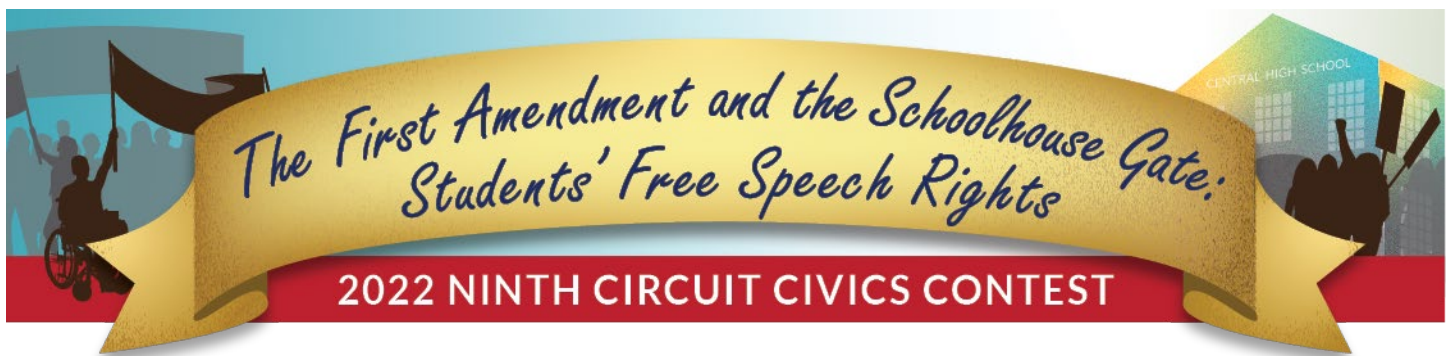
Judging: Judging will be based on the following criteria:

- | | | |
|----|---|------------------|
| 1) | Understanding of constitutional principles
<u>Demonstrates clear understanding of:</u> (a) the history and development of student free speech rights and responsibilities under the First Amendment; and (b) the role of students, schools and the courts in considering and applying these rights and responsibilities | 40 points |
| 2) | Clarity and effectiveness in expressing the theme
Essay organizes and communicates concepts and ideas clearly | 30 points |
| 3) | Grammar, spelling and composition
Essay uses correct spelling, proper grammar and proper sentence composition | 25 points |
| 4) | Use of footnotes, bibliographies
Essay properly identifies and attributes information taken from other sources | 5 points |

Release Forms: Should you become a finalist in the contest, you will be required to submit a release form allowing the Ninth Circuit to publish your essay in print publications and on public court websites. In addition, contest winners will be required to provide and authorize use of photographs or videos of themselves in contest-related promotional materials.

Disqualification: Providing false information, not adhering to the rules, not meeting the submission deadline or not providing a release form if requested may result in disqualification.

Questions: Contact the Office of the Circuit Executive, (415) 355-8873 / civicscontest@ce9.uscourts.gov.



VIDEO RULES

Who May Enter: The contest is open to high school students in Alaska, Arizona, California, Hawaii, Idaho, Montana, Nevada, Oregon, Washington, the United States Territory of Guam and the Commonwealth of the Northern Mariana Islands. Students in the 9th through 12th grades attending public, private, parochial and charter schools, and home-schooled students of equivalent grade status, are invited to participate. Children of federal judges, chambers staff, and employees of federal court offices are not eligible to participate.

Contest Theme: “The First Amendment and the Schoolhouse Gate: Students’ Free Speech Rights”
The First Amendment to the United States Constitution provides that “Congress shall make no law ... abridging the freedom of speech, or the press”

But how does this constitutional right apply to students?

More than 50 years ago, the United States Supreme Court said that students do not “shed their constitutional rights to freedom of speech and expression at the schoolhouse gate” – but it also has said that students’ rights are not the same as “rights of adults in other settings.” Decades later, the internet and social media allow students to express themselves in many different ways in addition to banners and symbolic clothing, with greater reach and impact than in the past.

The 2022 Ninth Circuit Civics Contest asks students to address: **“What are students’ free speech rights – and responsibilities – on and off campus?”**

Participants are asked to consider what rights the First Amendment provides to students engaging in free speech – both inside and outside of school. Participants should also consider the responsibilities, if any, that students, schools, or the government have with respect to speech by students, including whether it may cause harm to others.

Length and Format: Individuals or teams of up to three students can produce a 3-5 minute video (not including end credits). Submit as MOV, MPEG4, MPEG2 or WMV files. Resolutions of 720x486 pixels to 1920x1080 pixels are acceptable. Files may not exceed 1GB. Videos should be compressed using the H.264 codec. Submit your video on this website: <https://www.ca9.uscourts.gov/civicscontest>. A student may submit both a video and an essay, but only one of each.

Contest Duration: Entries will be accepted beginning January 17, 2022. **The deadline for entries is 11:59 p.m. Pacific Time on March 18, 2022.** Finalists will be selected in May 2022 and the winners announced in June 2022.

Judging: Judging will be based on the following criteria:

- | | | |
|----|--|------------------|
| 1) | Understanding the theme
<u>Demonstrates clear understanding of:</u> (a) the history and development of student free speech rights and responsibilities under the First Amendment; and (b) the role of students, schools and the courts in considering and applying these rights and responsibilities | 30 points |
| 2) | Video exhibits originality and creativity, in a manner connected to the theme | 25 points |
| 3) | Video engages the viewer on emotional/subjective level, in a manner connected to the theme | 25 points |
| 4) | Video displays good production values
Audio/Video quality and editing | 10 points |
| 5) | Respects copyright rules
Properly credits content sources | 10 points |

Release Forms: Should you become a finalist in the contest, you will be required to submit a release form allowing the Ninth Circuit to display your video at public events and on public court websites. Releases also may be required of individuals appearing in your video. Contest winners will provide photos of themselves for contest-related promotional materials.

Copyright: Adherence to copyright laws and fair use practices. For more information about how to legally make use of imagery, music and other materials, please consult the resources page on this website <https://www.ca9.uscourts.gov/civicscontest>.

Disqualification: Providing false information, not adhering to the rules, not meeting the submission deadline, or not providing a release form if requested may result in disqualification.

Questions: Contact the Office of the Circuit Executive, (415) 355-8873 / civicscontest@ce9.uscourts.gov.